

CULTURE AS MEDICINE



International Blackfoot Research Conference June 13th 2025
<https://bfcc.edu/cultureasmedicine>

International Blackfoot Research Conference

Culture as Medicine

Morning Session Location: Blackfeet Tribe's Stick Game Arbor 301 NW Boundary Street Browning MT 59417,
North Side of the Glacier Peaks Casino-Morning Sessions

Afternoon Session Location: Blackfeet Community College 504 SE Boundary St Browning MT 59417

June 13, 2025

8:30am– 9:30am Breakfast Provided/Registration Blackfeet Tribe's Stick Game Arbor

9:30am- 10:00am Welcoming by Dr. Brad Hall /Opening Prayer/Honor Song-Rawhide Singers/Blackfeet Warrior Society

10:00am– 11:30am Honorable Guest Speaker-Dr. James Jarvis: Culture As Medicine: Healing Old Wounds to Restore Health

11:30am – 12:50pm Lunch Provided

**Break Out Sessions will be located at Blackfeet Community College and starting at 1:00pm
Blackfeet Community College 504 SE Boundary St Browning MT 59417**

1:00pm-1:15pm Set up/1:15 pm-2:00 pm Presentation/ 2:00pm-2:15pm Q&A and Transition to next Presentation

2:30pm-2:45pm Set Up /2:45 pm-3:30 pm Presentation/ 3:30-3:45 Q&A and Break Down for Day

1:00pm -2:30pm	Participatory Action to Identify Native American Student Cultural Sources of Strength that Reinforce Persistence in Higher Education Donald D. Pepion Red Fox Room 101	Ponokamita Initiative: Blackfeet Community-Based Equine Programs and Services Lynn Mad Plume, PhD, MPH Ericka Mad Plume Beaver Painted Lodge Room 137	Aiiohtsimit: Blackfoot Trails-A Video Documentary on Blackfoot Language Reclamation and Reconnection with Community Conroy Provost Piinotóyi Saahkómaapi South Wind Lodge Room 104	We are Niisitapi (the Real People): Surviving Colonization Video Series Apooyak'ii Dr. Tiffany Hind Bull-Prete Red Fox Room 102
1:00pm -2:30pm	Empowering Educators through Culturally Relevant Early Childhood Education: The Blackfeet Community College CDA Model Terra Brauhn Yellow Bird Woman Room 134	Decolonizing Enrollment Policies for Tribal Nations Brittnee Nguyen Johnston Yellow Bird Woman Room 135	Blackfoot STEM education: Head-Smashed In Buffalo Jump Jessica Bekker South Winds Lodge Room 103	Poster Session: Niitpooksiipooks Kasiima limiitaiks- I ran with the dogs Celina Gray Michele Lovara Beaver Painted Lodge Student Commons
2:30pm -4:00pm	Siksika Nation, Blackfoot Crossing Historical Park Shannon Bear Chief Grant Many Heads Beaver Painted Lodge Room 137	Navigating Ethical and Responsible Co-Authorship Dr. Libby Lunstrum, Dr. Madison (Maddi) Stevens, Kim Paul (Miisami Sapai Aki- Long Time Charging Woman), Helen Augare Carlson (Maimiiohtsikimiiaki-Magpie Woman), Treffrey Deerfoot (Aissikotoyomahka) Paulette Fox (Natowaawawahkaki-Holy Walking Woman) Yellow Bird Woman Room 135	NARCH Student Intern The Benefits of a Comprehensive Sexual Education Curriculum: Georgina Efigenio Autoimmune Disease Andrea Red Crow From the Start: Prenatal Substance and Alcohol Exposure's Impact on Brain Development Domaneek Crossguns-Hall South Winds Lodge Room 103	

All recorded sessions will be preserved in the Blackfeet Archives at the Medicine Spring Library and the Blackfeet Community College YouTube Channel @blackfeetcommunitycollege

Blackfeet Community College is not responsible for accidents, theft, loss of or damage to personal property

Absolutely no possession or use of alcohol beverages, non-prescription drugs, mind altering substances, or smoking and smokeless tobacco will be allowed in Blackfeet Community College facilities

Blackfeet Community College remains politically neutral. No political campaigning is allowed on campus. Any political activities will be limited to educational activities where all candidates will have the opportunity to express their views

Blackfeet Community College would like to thank all for attending and participating in the International Blackfoot Research Conference, safe travels to all

“Kitaakitomattsin” I’ll See You Again

Thank you for your contributions to the advancement of the Blackfoot people and supporting the NARCH Grant Culture as Medicine and Visiting the Blackfeet Community College Campus.

Research reported in this publication was supported by the National Institute of General Medical Sciences of the National Institutes of Health under Award Number S06GM141660. The content is solely the responsibility of the authors and does not necessarily represent the views of the National Institutes of Health.

Thank you to our grant funders for supporting this conference National Institute of Health (NIH), Native American Research Centers for Health (NARCH) and National Institute of General Medicine Science (NIGMS) Award S06GM141660