

# Blackfeet Community College



## Vision Statement



It is the vision of Blackfeet Community College to strengthen and enrich our community through quality education integrating the Nii-tsi-ta-pi world of knowledge.

In recognition of the fact that we all have values that are shaped and developed through our interactions with others, and that these values shape our thoughts and actions, Blackfeet Community College students, staff, and Board of Trustees adopt the following core values:

**Tsi-ksi-ka-ta-pi-wa-tsin** - Blackfeet Way of Knowing: Blackfeet culture/spirituality in philosophy, thought, and action

**Nin-na-wa-tsin** - Being a Leader: Professionalism, integrity, and responsibility in human interaction

**Ini-yimm** - Respect: Respect for ones self, all other people, all ideas and each thing in the natural world

**Ni-ta-pi-pa-ta-pi-tsin** - Living in a Good Way: Honest in all thoughts and actions

**li-yi-kah-kii-ma-tsin** - Trying Hard: Commitment, Dedication, Sincerity in the pursuit of all our goals

**Aoh-kan-otah-tomo** - Accepting Everyone: Embracing the unique talents and contributions of each individual

**li-ta-mii-pa-ta-pi-yoip** - Happy Living: Humor, laughter and enjoyment of life

WE ARE COMMITTED to ensuring that all of these values are incorporated into all that we do, fulfilling the Vision and Mission of Blackfeet Community College.

## Mission Statement



The purpose of Blackfeet Community College is to provide the Blackfeet Nation and our "universal community" access to quality educational programs that prepare students for achievement in higher education, meaningful employment, basic skills instruction, and community education, while integrating the Blackfeet culture and language.

## Core Themes



**Access** - providing access to all members of the community's service district who desire education and training enabling them to pursue life-long educational opportunities.

**Achievement in higher education** - providing opportunity for students to earn academic degrees and supporting their transfer to upper division higher education institutions.

**Meaningful employment** - providing opportunity for students to earn degrees and certificates that would qualify them to gain meaningful employment.

**Basic skills** - providing students with programs and courses that will increase their likelihood of academic success.

**Continuing education** - providing the community with courses and programs that enrich community life and support line-long education.

**Integrating Blackfeet culture and language** - providing programs and courses that sustain the past and promote the vitality of the Blackfeet Nation's future.